

1:1 Digital Learning @ Taobh na Pàirce FREQUENTLY ASKED QUESTIONS (C6-C7)

What is 1:1 Digital Learning?

All children in C6 and C7 are issued with an iPad as part of the City of Edinburgh Council <u>Empowered Learning</u> <u>Project</u>. The device will only be used by the 1 child it is issued to. They will keep this device through C6 and C7 and take it to high school for use in S1 and S2. A 1:1 scheme tackles digital inequality by ensuring equal access to devices in school.

How will 1:1 Digital Learning help my child?

1:1 devices means that teachers can deliver learning in a digital context using digital tools and services. This better aligns with learners' experience of today's digital world and growing up a responsible digital citizen.

Some advantages of 1:1 devices are:

- all children have an equal chance to gain vital digital skills to help prepare them for the future
- access to a range of accessibility tools to make learning easier (e.g learners can choose coloured overlays when reading on-screen, font size can be increased if needed, or words spoken from the page.)
- providing easy access to personalised learning (e.g Sumdog for Maths or a level to suit the learner in online Literacy games)
- that they allow safe collaboration with others to test understanding of new knowledge and skills
- that devices can engage and motivate learners (e.g some children prefer to type in Literacy lessons and can show off more of their thoughts than they would with handwriting)

When used correctly, digital learning has been shown to lead to improved educational outcomes and ensures education is relevant to learners' experience of the world now and in the future.

Will my child be using their iPad in every lesson?

No. The iPads will be used to enhance learning and teaching but will not be in use all of the time. Teachers will use professional judgement and training as to when iPads are used as part of a lesson. iPads can help develop CREATIVITY and innovation

- through movies, music, and coding
- Skills in using tools, equipment, software and materials. CONFIDENCE
 - Presentation skills.
 - Curiosity and problem-solving skills
 - capacity to work with others and take the initiative.
 - Planning and organizational skills .

CRITICAL THINKING

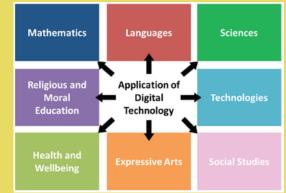
- Searching and retrieving information to inform thinking within diverse learning contexts.
- Computational thinking through exploration and discovery in a range of contexts.

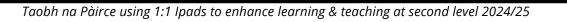
COMMUNICATION

• Manipulating and presenting written work, images and sounds to convey ideas.

but it is important these skills are developed 'offline' as well.

There will be some children who may use an iPad more frequently, for example to type in Literacy lessons rather than use a pencil. Technology used in this way can help many different types of learners achieve their potential.





Do I need to contribute to the cost?

Not the day to day costs. It is policy of the City of Edinburgh Council not to ask parents/carers to contribute to the cost of the iPad. We will ask for a contribution towards any loss or damage, as stated in the Home School Agreement but will do at our own discretion.

What responsibilities will my child have for the safe use of the iPad?

- Pupils will be reminded of the safe use of the internet and lessons delivered on this in line with the current curriculum as part of Slainte is Sunnd.
- This includes the use of usernames and avatars in learning environments (such as Minecraft Education and Kahoot!) that do not share real personal information
- Social networking sites are restricted and cannot be used.
- Pupils will learn about the local authority policy on taking photos and making videos, prior to the devices being distributed. Particularly important is CONSENT by others to being filmed or photographed.
- Pupils are expected to charge their device in class on a regular basis so their device can be used when needed.
- Any technical issues should be brought to the attention of the class teacher as soon as possible.

What if the iPad is damaged?

This should be reported to the class teacher immediately. We will assess the damage and determine if it is a fault or accidental damage.

Can a Pupil use their own device instead?

No. Both on equity grounds and security. In order promote a consistent learning environment with as much support as possible, we expect pupils to use the devices that are issued to them. In order to fulfil City of Edinburgh Council's data security policies, the devices are encrypted and managed via central mobile device management software.

Will school provide accessories such as styli and keyboards?

- Pupils may choose to purchase and use a stylus with their device but this should be marked with their name and taken home each day like a normal pencil.
- Keyboards are not provided as standard but each class will have some available for shared use.

Will there be 'getting started' sessions for my child to learn the basics of using the iPad?

'Getting started' sessions will take place when iPads are distributed and throughout the year there will be lessons on tips and tricks to get the most from the devices and apps.

Will my child bring their iPad home?

Not in Primary. We do not set homework that requires an iPad and so devices will be stored and charged in school for use during the school day.